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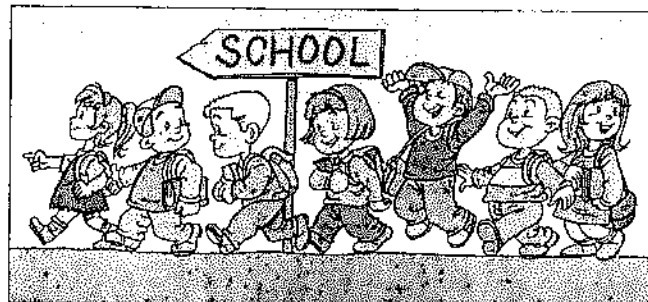
www.seneca.k12.wi.us

Seneca Area School District Newsletter

August 2017

What's Inside?

- Administrator's Report
- Important Dates
- Free and Reduced Meal Applications
- Telephone Directory
- Bus Routes
- Menus



Administrator's Report

David Boland, District Administrator

e-mail: dboland@seneca.k12.wi.us Phone: 608-734-3411, ext. 151

Welcome to the 2017-18 school year! A number of changes have taken place here at school since the end of last year. One of the biggest changes you will notice is some new personnel. We will have two new teachers this year. The first is Jenny Bayline, who will be our new K-12 music instructor. She is originally from Wisconsin Dells, and taught at the Wauzeka-Steuben Schools last year. Our other new teacher is Jessica Pedretti, who will be teaching in the elementary where Lewis Ellefson retired after 41 years in our District. Jessica is originally from Prairie du Chien, and taught at Portage for the last six years. We are excited to have these quality teachers added to an already strong teaching staff. We have also had some personnel changes in the school office. Sarah Sime will now be our administrative bookkeeper, replacing Carolyn Wokosin, who retired after working for our District for 49 years. Amy Opprecht will be the administrative assistant, and Ashley Roberts will be the new office secretary. Please welcome these new people to our school community! Our employees are quality individuals, and I firmly believe our instructional and support staffs are the greatest strength of our school.

Our school continues to strive for the continual growth and improvement of each of our students, so that upon graduating they can compete with the best. One of the exciting projects we will continue in our high school this year is that each student in grades 9-12 will be provided with a Chromebook personal technology device. This is the sixth year we are using these at the high school level. We implemented this program in 2013, thanks to a generous donation from the Seneca Educational Foundation. The middle school and elementary students also have access to a number of these devices. This is one of the ways our school is staying on top of the quickly evolving trends in public education.

Summer is rapidly winding down, and the first day of school is September 1. We want to get the school year off to a strong and positive start. In order to more smoothly achieve that goal, we have expanded on some of the more important details in the pages to follow. Please notice the important dates that are listed, especially the school picnic and open house on August 31. If you have any questions about this information contact us at the school.

Calendar Reminders

Just a reminder that we have the following school calendar events in September:

- **Thursday, August 31:** School open house from 1:00-4:00 p.m. and picnic from 1:30-5:00 p.m.
- First day of school, **Friday, September 1.** Early release at 1:30 p.m.
- No school, **Monday, September 4** for Labor Day
- School pictures, **Thursday, September 28** and **Friday, September 29.**



Accessing Student and School Information

Most parents would like to know as much as possible about their child's school experience, and we try to accommodate you in several ways. The best methods for accessing school information are detailed below:

School Website: Make sure you check out the school website at www.seneca.k12.wi.us. It is the biggest single source of information on our school, including daily and monthly schedules, menus, handbooks, contact information, announcements, calendars, access to *Skyward* and much, much more.

Remind: *Remind* is a very effective communication tool that helps our school connect instantly with students and parents. It allows us to send quick, simple text messages to any cellphone or computer. Through *Remind*, we send out school cancellations, schedule changes, and reminders about major upcoming events. Some of our classroom teachers are also using *remind* for their own individual classes. If you would like to be added to *Remind*, directions are listed further back in the newsletter. A simple two step process is all it takes; call or email Amy Oppriecht at the school if you have questions.

Skyward student services software: As most of you know, we have a student services software program named *Skyward*. This software allows the school to better organize and track your child's information, and allows you to access this information more easily. You are able to access your child's file from any computer with your own personal password, allowing you to view your child's grade reports, lunch account balance, discipline record, attendance records, and other useful information. If you would like a password for *Skyward* "Family Access", contact Ms. Laury Nelson at: lnelson@seneca.k12.wi.us

Start of the Year Forms Available in Skyward!

We are encouraging families to fill out all start of the year forms on Skyward again this year. You will be able to update your family and student information, apply for free/reduced lunches and fill out all of your technology forms all through Skyward. This means a lot less paper to look through and fill out at the beginning of the school year! Access to these forms will be on your homepage when you log in to Skyward. Click on "Go to Start of the Year Forms for your student" and it will take you into the steps to complete your start of the year forms.

If you need access to Skyward, you can fill out the "Skyward Access" form on our website, www.seneca.k12.wi.us. Click the information tab at the top of the home page, then "miscellaneous forms", then "Skyward Family Access Request Form". Fill this out and click "submit". You will be emailed your login information to begin using Skyward. For questions on any of these procedures, please contact Amy Oppriecht at aoppriecht@seneca.k12.wi.us.

What Is Title I? Check us Out!

This fall you will have two opportunities to become acquainted with, or update, your knowledge of Title I in our Seneca Schools:

- Visit our link on the Seneca District Website, or
- Attend our meeting during the Open House:
 - **Where:** Elementary Library
 - **When:** 2:00 p.m., Thursday August 31.
 - **What:** Meet our personnel and learn what Title I is all about.



IMPORTANT START OF THE YEAR REMINDERS:

Thursday, August 31, 2017:

- **Open house in the elementary, 1:00-4:00 p.m.:** Come and visit your child's classroom in the elementary building. Teachers will be in their classrooms and students will have the opportunity to bring their school supplies in with them. Please remember to have your child label all their personal items.

- **Title I Meeting, 2:00 p.m. in the elementary library:** A short video "Road to Reading Success" will be shown in the elementary library. Participate and receive a free book!

- **6th Grade Middle School Orientation, 3:00-4:00 p.m.:** The 6th graders will meet in the Band Room for middle school orientation. The teachers will be on hand to introduce themselves. We will walk the students around to all the classrooms and they will receive their schedules and locker number if they choose to put their school supplies inside.

- **Community Picnic, 1:30-5:00 p.m.:** A picnic lunch of tacos will be provided in the school cafeteria. Come socialize with other members of our school community and celebrate the start of another successful school year!

Friday, September 1:

- **First Day of School, 8:05 a.m.-1:30 p.m.:** Students should be ready for their buses 10 minutes early on the first day. Elementary students will report to their classrooms. Students in grades 6 - 12 will report to the gym.

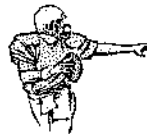
Athletic Events Season Passes and Fees

Athletic event season passes, which are good for all home events, are available in the school office, including:

Adult Season Passes: \$35. per adult.

Student Season Passes: \$20. for the first student, \$15. for the second student, and \$10 for each additional student in the family.

Golden Passes: No Cost. Lifetime passes available to those 62 years of age and older. Allows holder to attend all conference games except at DeSoto.



Athletic Fees:

There are no student fees for participation in athletics this year.

Personal Technology Devices in Our School:

High School Is One-to-One, Middle School and Elementary Have Access Also!

Since September of 2013, each of our high school students has been using a personal technology device for their classes and at home. This initiative is the culmination of a project that began about two years prior to that date.

In November of 2011, Frank McCormick of the Seneca Educational Foundation approached the school, expressing the Foundation's desire to make a donation to our school for a project that would make a difference for our students. After considering many options, our teachers decided that it would best benefit our district to do a deeper exploration of the many different options of personal technology devices, so that staff could better understand which of these devices would best serve our students at each specific grade level. The Foundation made it possible for our school to purchase a number of the following personal technology devices: *Amazon* Kindle Fire, *Apple* I pads, and *Google* Chromebooks. Our teachers received training on the various devices, and incorporated them into their classroom activities.

After a year of using the various devices, the consensus among high school instructors was that the Chromebooks were the best fit at that level. A decision was made to pursue a "one-to-one" technology device ratio in the high school: a Chromebook for each high school student. A Chromebook is a laptop personal computer, which stores all its information over the Internet (on the "cloud"). They boot-up in about 10 seconds, making them ideal for classroom projects and activities. As they have so many times in the past, the Seneca Educational Foundation stepped forward to support our students by providing the \$19,456 in funds needed to provide each of our high school students with a Chromebook. We laid the groundwork for the project during the summer of 2013, and the students have been using the devices in their classes since September of that year. The Foundation has generously funded the Chromebooks for each of our freshman classes since then.

This important project benefits student instruction in many ways. Among them, students have almost instant access to their device for instructor designed classroom activities and projects. Students are able to make more effective use of instructional time, as they no longer have to take time moving to a computer and wait for it to log them in. Students who could not normally afford a personal technology device now have one assigned to them, and are able to access their school accounts from home. Upon graduating, students are able to keep their devices.

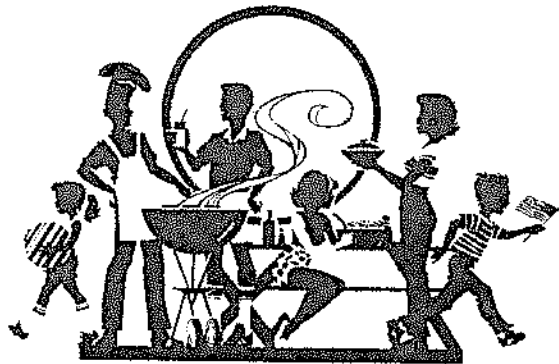
We have also worked to make these devices more accessible for our other students. In the middle school, a bank of 30 Chromebooks is available for teachers to sign out and use in their classrooms. In the elementary, there is a bank of Chromebooks in the library which are signed out for student use. The kindergarten and first grade classrooms each have 5 in their rooms, to use for small group learning activities. Our students have realized many benefits from these devices, and we are anticipating more. According to a study done by Project Revolutionizing Education, 100 percent of properly implemented one-to-one schools reported improvement on paperwork reduction, 92 percent said disciplinary action decreased, 90 percent had an improvement on high-stakes test scores, and 89 percent reported a reduction in dropout rates.

We are excited about our District's efforts to stay at the technological forefront in educating our students. A big thank you goes to the Seneca Educational Foundation and all its benefactors, for again stepping to the forefront and allowing our students to receive top-notch educational services. We greatly appreciate their support, and the support of all those in our community who make it possible for our students to benefit from great educational activities such as these!

The Seneca Area School District would like to invite you to a:

COMMUNITY PICNIC

Thursday, August 31 from 1:30 to 5:00 p.m.



The picnic lunch will be in the high school cafeteria.

Tacos, fruit, water or juice,
and silverware will be provided.

Come and celebrate the start of the year with our school
community!



-Elementary open house from 1:00-4:00 p.m.

End of Day Check-out Procedures for Elementary

In order to avoid confusion as elementary students leave school at the end of the day, and to make things safer for your child, the following procedures will be followed for pick-up of elementary students grades Pre-K thru 4, who do not ride the bus at the end of the school day.

At the end of the school day, elementary students who expect to be picked up by parents or guardians will wait on the east end of the elementary building, near door 33, for their designated adult to pick them up. **Children will not be dismissed to go to individual vehicles.** The adult picking the child up should go to the teacher in charge of the students, and verbally let them know that the student is leaving school grounds with their parent/ guardian. While this is an added inconvenience for you as adults, we take our responsibility towards your child's safety very seriously. We feel this added step will ensure that your child is accounted for every step of the way as they leave school grounds. We will do everything we can to provide a safe and nurturing environment for your child to learn in, while at the same time minimizing any risks that may present themselves.

School Entry and Exit Points

The changing threats to schools in our society today have led us to continually evaluate the way we operate in terms of safety and security. Our goal is to make our school as safe as possible while still allowing us to operate efficiently as a school. The following procedures will be in effect for the upcoming school year:

Elementary Building: *Entry point:* Double glass doors facing the gym (Door 30). All other doors will be locked throughout the school day.

Middle School/High School: *Entry points:* Double glass doors on Highway 27 (Door 1) and double glass doors in the gym facing the elementary (Door 18). All other doors will be locked throughout the school day.

If you need to get your child during school hours, enter the doors listed above. You will not be able to enter the building from any other point. Doors are numbered for your convenience. There are "15 minute" parking spaces along Highway 27. In the elementary, we have placed a rope along the south side of the playground to prevent traffic from entering during the school day. You can park along the rope, when it is in place, to enter the elementary.

While these procedures may be an inconvenience for you, and for us also, we are doing this to make your child as safe as possible. We are doing everything we can to provide a safe and nurturing environment for your child to learn in, while at the same time minimizing any risks that may present themselves.

Fitness and Exercise Area Hours

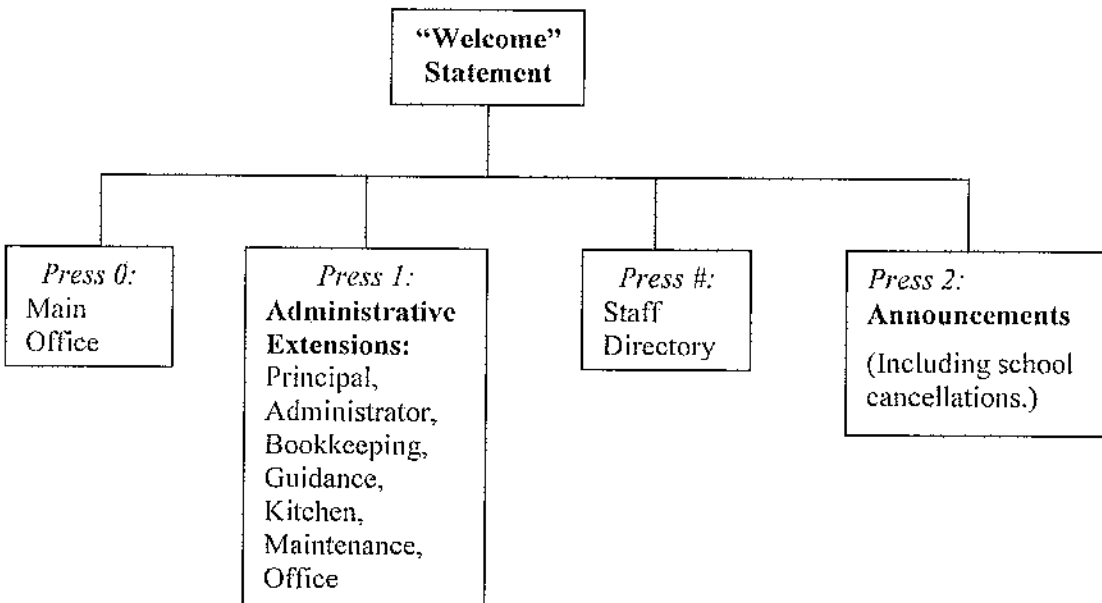
The fitness and exercise area on the gym stage will be open again now that school has started. Bring a pair of gym shoes to change into and walk or use the fitness equipment on the stage. There is no cost and everyone is welcome. On days when school is late or cancelled, the fitness area will not be open.

Mornings: From 6:45 to 8:05 a.m., Monday through Friday.
Park in the Elementary School parking lot. Enter the gym through the doors facing the Elementary School. (Door 18).

Evenings: Any evening there is practice. Enter the south door facing the bus garage (Door 19), you must be done when practices are finished.

School Phone System Operation

The phone system at our school has been helpful in increasing communication and allowing us to operate more efficiently. We have a phone in every room, which is a benefit to our school in terms of safety and communication. A diagram of the system is below. If you know the extension number of the person you are calling, you may dial it at any time to reach them. The directory of extensions is on the next page.



Seneca District Schools Telephone Directory

School Number: 608-734-3411

District Office: Extension 150

Middle School/High School Office: Extension 100

Anderson, Stace	152	IMC	200
Aspenson, Donna	128		
		Jones, Mona	125
Bayline, Jenny	116		
Baumeister, Hannah	310	Kilburg, Janet	122
Benish, Deb	311	Kleven, Kelsey	322
Board & Meeting Rm	103	Koch, Kally	110
Boiler Room	156		
Boland, David	151	Mac Lab	108
Bookkeeping Assistant	158		
Bus Garage	734-9968	Nelson, Laury	107
Cale, Angie	314	Oldenburg, Miriam	320
Chambers, Kayla	155	Oldenburg, Mariys	117
Connors, Pat	124	Olson, Jessica	324
Connors, Sandy	129	Oppriecht, Amy	150
		Osterkamp, Alex	105
Dist. Learning Lab	101		
		Payne, Marci	325
Ellefson, Jean	323	Pedretti, Jessica	321
Elem. Work Room	315		
Elem. Special Ed	313	Redman, Kim	130
		Ruff, Becky	312
Fisher, Barb	120	Roberts, Ashley	100
Fisher, Jenny	106		
Foley, Dave	154	Server Room	104
		Sime, Sarah	126
		Sime, Cody	113
Gym Office	114	Study Hall	200
Hamann, Gary	118	Updike, Michelle	112
Hammell, Carolyn	127		
Hawkinson, Jeanette	121	Wenske, Pat	153
HS Work Room	102		
		Yager, Dianne	123

Updated: 8-7-17

School Lunch Program Policies

We will be using the *Skyward* computerized system for our hot lunch and breakfast programs again this year. You are able to view your lunch account balance from your personal computer through the *Skyward* "Parent Access" program. Your family account must have a positive balance before the school year starts for your child to participate in the lunch/breakfast programs. You will receive a reminder if your balance gets below \$20. Pre-K through grade 5 students will have the note placed in their book bags, and students in grades 6-12 will be given the note. If your balance goes below zero, your child will not receive hot lunch for that day. Instead, they will be given a milk, a sandwich, and a fruit or vegetable. We want to make sure that no one goes hungry, but at the same time we need to encourage people to pay their share of the hot lunch program. *A reminder that information about free and reduced lunch is located elsewhere in this newsletter.*

Lunch:

Elementary: \$2.65 daily. \$13.25 weekly
Grades 6-12: \$3.05 daily. \$15.25 weekly.
Reduced: \$0.40 daily. \$2.00 weekly.
Adults: \$4.10 daily.

Breakfast:

No charge for those qualifying for free or reduced lunch, \$1.00 for all others.
Adult: \$2.10

Information About the Free and Reduced School Lunch Program

We have included the application for the Free and Reduced School Lunch Program in this newsletter, and they can also be found on the schools website. Please consider the following points regarding this important program:

- This program is a vital source of aid to our school district. Many federal and state programs base the amount of funding they send to us on the number of families in our district who are eligible for the Free and Reduced School Lunch Program.
- If you are eligible for this program, please fill out the paperwork even if you choose not to participate in the program. This benefits our school by allowing us to receive aid from other federal and state programs.
- Your choice on whether or not to participate in this program is **confidential information**. Office personnel do not share it with anyone.
- If your income drops suddenly during the school year, you can become eligible for the program and fill out the paperwork at any time. If your income increases during the school year, it does not affect your eligibility.
- Students eligible for the free and reduced lunch program can receive two free ACT fee waivers and a reduced Advanced Placement (AP) exam fee. See Mrs. Chambers for more information about these benefits.

If you have any other questions about the Free and Reduced Lunch program, please contact Amy Opprieht at the school office.



SENECA AREA SCHOOL DISTRICT

OVER 100 YEARS OF EXCELLENCE IN EDUCATION

202 Main Street, Highway 27 • Seneca, WI 54654-0034

Website: www.seneca.k12.wi.us • Phone: 608-734-3411 • Fax: 608-734-3430

District Administrator: David Boland

Dear Parent/Guardian:

Children need healthy meals to learn. Seneca Area School District offers healthy meals every school day. Breakfast costs **\$1.00**; lunch costs **\$3.05**. Your children may qualify for free meals or for reduced price meals. Reduced price is **free** for breakfast and **\$0.40** for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPRI), or W-2 cash benefits are eligible for free meals.
- Children in households that receive Medicaid benefits may qualify for free or reduced price meals.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may receive free or reduced price meals if your household's income is within the limits on the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2017-2018

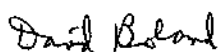
Household size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	22,311	1,860	430
2	30,044	2,504	578
3	37,777	3,149	727
4	45,510	3,793	876
5	53,243	4,437	1,024
6	60,976	5,082	1,173
7	68,709	5,726	1,322
8	76,442	6,371	1,471
Each additional person:	7,733	645	149

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail **Seneca Area School District, Kayla Chambers at 608-734-3411 ext155, kchambers@seneca.k12.wi.us**
3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? **No. Use one Free and Reduced Price School Meals Application for all students in your household.** We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Seneca Area School District, Attn: Amy Oppriecht, PO Box 34, Seneca, WI 54654, 608-734-3411 ext 150**
4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS? **No, but please read the letter you got carefully and follow the instructions.** If any children in your household were missing from your eligibility notification, contact **Seneca Area School District, Attn: Amy Oppriecht, PO Box 34, Seneca, WI 54654, 608-734-3411 ext 150, aoppriecht@seneca.k12.wi.us** immediately. If your household has automatically qualified for reduced meals based on Medicaid, we encourage you to complete an application to potentially qualify for free meals based on household size and income.
5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION SCHOOL (CEP)? If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.

6. CAN I APPLY ONLINE? Yes! You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the same information as the paper application. Visit www.seneca.k12.wi.us to begin or to learn more about the online application process. Contact **Seneca Area School District, Attn: Amy Oppriecht, PO Box 34, Seneca, WI 54654, 608-734-3411 ext 150 aoppriecht@seneca.k12.wi.us** if you have any questions about the online application.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
8. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please send in an application.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Rachel George, 21609 McCormick Road, Gays Mills, WI 54631 608-734-3937 rgeorge@seneca.k12.wi.us**
12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
13. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
14. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
15. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.
16. WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

If you have other questions or need help, call 608-734-3411 ext 151.

Sincerely,



David M. Boland, District Administrator

2017-2018 Household Application for Free and Reduced Price School Meals

Apply online at: www.seneca.k12.wi.us

Complete one application per household. Please use a pen (not a pencil).

In Community Eligibility Schools (CES), receipt of free breakfast and lunch meals does not depend on returning this application; however, this information is necessary for other programs.

STEP 1 List ALL infants, children, and students up to and including grade 12 who are Household Members

If more spaces are required for additional names, attach another sheet of paper.

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related."

Child's First Name	MI	Child's Last Name	Grade	School the child attends or NA if not in school	Factor Child	Head Start
					<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>

Check all that apply

STEP 2 Do any Household Members (including you) currently participate in any of the following assistance programs: FoodShare, W-2 Cash Benefits, or FDIPIR?

Case Number Program Name

If you answered NO > Complete STEP 3. If you answered YES > Write a case number here, then go to STEP 4. (Do not complete STEP 3)

Write only one case number in this space.

Badger Care does not qualify for free meals.

STEP 3 Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

Flip the page and review the charts titled "Sources of Income" for more information.

A. Child Income
Sometimes children in the household earn income. Please include the TOTAL income earned by all infants, children, and students up to and including grade 12 listed in STEP 1 here.

Child Income	Weekly	Bi-Weekly	2x-Month	Monthly
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. All Adult Household Members (including yourself)
List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars only (no cents). If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last Name)	Earnings from Work	D. Public Assistance/Child Support/Alimony/SSNVA Benefit		E. Pensions/Retirement/Social Security/Other Income		F. Seasonal Workers, and others with fluctuating annual income and report here			
		Weekly	Bi-Weekly	2x-Month	Monthly	Weekly	Bi-Weekly	2x-Month	Monthly
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G. Total Household Members (Children and Adults) - REQUIRED

H. Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member - REQUIRED or check box if no SSN

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Check if no SSN

STEP 4 Contact information and adult signature Return completed form to: Seneca Area School District, PO Box 34, Seneca, WI 54654

I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws.

Street/Address (if available)

City State Zip

Daytime Phone and Email (optional)

Printed Name OR Signature of Adult Completing this application - REQUIRED

Today's Date Mo./Day/Yr.

INSTRUCTIONS Source of Income

Sources of Child Income	Example(s)
- Gross earnings from work	- A child has a regular full or part-time job where they earn a salary or wages
- Social Security	- A child is blind or disabled and receives Social Security benefits
- Disability payments	- A parent is disabled, retired, or deceased, and their child receives Social Security benefits
- Survivor's benefits	- A friend or extended family member regularly gives a child spending money
- Income from person outside the household	- A child receives regular income from a private pension fund, annuity, or trust
- Income from any other source	

OPTIONAL Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity Check one Hispanic or Latino Not Hispanic or Latino American Indian or Alaskan Native Asian

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity conducted or funded by USDA.

Sources of Income for Adults

Earnings from Work	Public Assistance / Alimony / Child Support	Pensions / Retirement / All Other Income
- Gross salary, wages, cash bonuses	- Unemployment benefits	- Social Security (including railroad retirement and black lung benefits)
- Net income from self-employment (farm or business); FARM—refer to line 18 of the 1040 or line 34 from Schedule F; BUSINESS—refer to line 12 of 1040 or line 31 from Schedule C.	- Worker's compensation	- Private pensions or disability benefits
- Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowances)	- Supplemental Security Income (SSI)	- Regular income from trusts or estates
- Allowances for off-base housing, food and clothing	- Cash assistance from State or local government	- Regular income from trusts or estates
	- Alimony payments	- Annuities
	- Child support payments	- Investment income
	- Veteran's benefits	- Earned interest
	- Strike benefits	- Rental income
		- Regular cash payments from outside household

Black or African American Native Hawaiian or Other Pacific Islander White

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html; and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW Washington, D.C. 20250-9410

Fax: (202) 690-7442; or

Email: program.inhake@usda.gov

This institution is an equal opportunity provider.

Do not fill out For School Use Only

Annual Income Conversion: Weekly x 52, Bi-Weekly (Every 2 Weeks) x 26, Twice a Month x 24, Monthly x 12

Total Income	How often?				Household Size	Categorical Eligibility	Eligibility	Date Denied	Reason for Denial or Withdrawal
	Weekly	Bi-Weekly	2x-Month	Monthly					

Determining Official's Signature	Date Mo./Day/Yr.	Confirming Official's Signature	Date Mo./Day/Yr.	Verifying Official's Signature	Date Mo./Day/Yr.
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For schools participating in CEP only: Are all students on this application from a CEP school? YES NO

If YES, the processing of this application cannot be paid for by the nonprofit school food service account. Only non-CEP applications are used for selecting the verification sample, conducting an independent review of applications, and the Certification and Benefit Issuance portion of the Administrative Review

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in Seneca Area School District. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order. If at any time you are not sure what to do next, please contact Seneca Area School District, Amy Opprecht, PO Box 34, Seneca, WI 54654, 608-734-3411 x150, aopprecht@seneca.k12.wi.us.

If your child attends a Community Eligibility Provision School (CEP), receipt of free breakfast and lunch meals does not depend on returning this application; however, this information is necessary for other programs.

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth, or enrolled in a Head Start program; and
- Students attending Seneca Area School District, regardless of age.

<p>A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper with all required information for the additional children.</p>	<p>B) Enter the grade and the name of the school the child attends or mark n/a if not in school. Enter the grade-level of the student in the 'Grade' column.</p>	<p>C) Do you have any foster children? If any children listed are foster children, mark the 'Foster Child' box next to the children's names. If you are ONLY applying for foster children, after finishing STEP 1, go to STEP 4. Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.</p>	<p>D) Are any children homeless, migrant, runaway or enrolled in a Head Start program? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway or Head Start" box next to the child's name and complete all steps of the application.</p>
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STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FoodShare, W-2 Cash Benefits OR FDPiR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare.
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits.
- The Food Distribution Program on Indian Reservations (FDPiR).

<p>A) If no one in your household participates in any of the above listed programs:</p> <ul style="list-style-type: none"> • Leave STEP 2 blank and go to STEP 3. 	<p>B) If anyone in your household participates in any of the above listed programs:</p> <ul style="list-style-type: none"> • Write a case number for FoodShare, W-2 Cash Benefits, or FDPiR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact your case worker. Please note, a BadgerCare case number is not a qualifier for free meals. • Go to STEP 4.
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STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

How do I report my income?

- Use the charts titled "Sources of Income for Children" and "Sources of Income for Adults," printed on the back side of the application form, to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents. Gross income is the total income received before taxes. Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes,

insurance premiums, or any other amounts taken from your pay.

- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

3.A. REPORT INCOME EARNED BY CHILDREN

A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income." Only count foster children's personal income if you are applying for them together with the rest of your household.

What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

3.B. REPORT INCOME EARNED BY ADULTS

List adult household members' names.

- Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- **Do NOT include:**
 - People who live with you but are not supported by your household's income AND do not contribute income to your household.
 - Infants, Children and students already listed in STEP 1.

C) Report earnings from work. Report all total gross income (before taxes) from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.

What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

F) Special Situations. For seasonal workers and others whose income fluctuates and usually earn more money in some months than others. In these situations, project the annual rate of income and report that. This includes workers with annual employment contracts but may choose to have salaries paid over a shorter period of time, for example, school employees.

D) Report income from public assistance/child support/alimony. Report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart, if income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

E) Report income from pensions/retirement/all other income. Report all income that applies in the "Pensions/Retirement/ All Other Income" field on the application.

G) Report total household size. Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number MUST be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

H) Provide the last four digits of your Social Security Number (SSN). An adult household member must enter the last four digits of their SSN in the space provided. You are eligible to apply for benefits even if you do not have a SSN. If no adult household members have a SSN, leave this space blank and mark the box to the right labeled "Check if no SSN."

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

An adult member of the household must sign the application. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.

A) Provide your contact information. Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

B) Print and sign your name. Print the name of the adult signing the application and that person signs in the box "Signature of adult."

C) Write today's date. In the space provided, write today's date in the box.

D) Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals.

Sign Up for *Remind*

Remind is a very effective communication tool that helps our school connect instantly with students and parents. It allows us to send quick, simple text messages to any cellphone or computer. Through *Remind*, we send out school cancellations, schedule changes, and reminders about major upcoming events. Some of our classroom teachers are also using remind for their own individual classes. If you would like to be added to *Remind*, directions are listed below. A simple two step process is all it takes; contact Amy Oppriecht at the school if you have questions.



Sign up for important updates from Seneca Schools.

Get information for Seneca High School right on your phone—not an handouts.

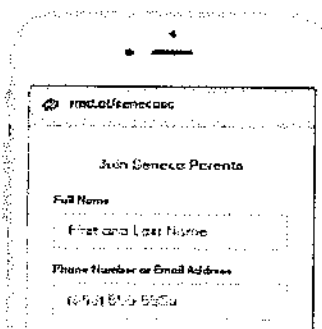
Pick a way to receive messages for Seneca Parents:

A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link.

rmd.at/senecasc

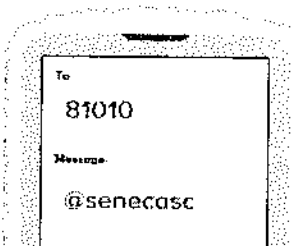
Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



B If you don't have a smartphone, get text notifications.

Text the message `81010` to the number 31210.

If you're having trouble with 81010, try texting `81010` to (715) 310-3588.



Don't have a mobile phone? Go to rmd.at/senecasc on a desktop computer to sign up for email notifications.

Change in Wisconsin School Bus Stopping Procedures

Last fall, Wisconsin school buses began using a new eight-light system, which incorporates the use of amber lights. The amber lights will flash before the red lights, as a “Warning” that the bus is preparing to stop. The additional lights alert vehicles traveling around a school bus that they should prepare to stop, similar to a traffic light.

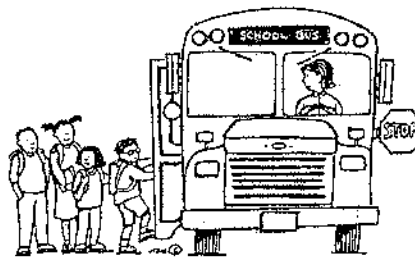
-When amber lights are on: Drivers should slow and proceed with caution, preparing to stop.

-When the red lights are on: Drivers are required to stop 20 or more feet from the bus. This applies to all vehicles, both those following and approaching from the opposite direction, and in all lanes. No vehicle may proceed until the bus resumes motion and has turned off the red warning lights. The stop arm on the bus is an added communication to other drivers, but the lack of an extended stop arm is **not** reason to pass a bus whose red lights are flashing.

Parents, please inform your child of these procedures, so that they are aware. Bus drivers will still signal for children to cross traffic with two short beeps of their horn. Many states adopted the eight-light system during the 1970s and 1980s. Wisconsin was the last remaining state to adopt this safety feature, which went into effect in August of 2017.

As we prepare for another school year, please watch for school buses with amber and red lights flashing; they are preparing to stop or are stopped! A vehicle owner can be cited when the driver of a car passes a school bus illegally. A law enforcement officer need not witness this violation if the school bus driver reports it to the law enforcement agency within 24 hours. Fines can be quite high for illegally passing a school bus, but the risk of hitting a child is even higher. It’s against the law to not stop for a school bus; but more importantly, our children are counting on you for their safety in getting to school and home!

For more complete information on this change, view the youtube link below.:
<https://www.youtube.com/watch?v=llpXv7ChbKk>



Substitute Bus Drivers Needed

The Seneca Area School District is taking applications for substitute bus drivers, to fill in when our regular drivers are unable to drive. If you have a good driving record, and would like more information about this opportunity, you can contact the school: Seneca Area School District, Administrator, 202 Main St, Hwy 27, Seneca, WI 54654
Pay rate is \$28.34 per route, and \$13.32 per hour for extracurricular trips.

School Bus Route Procedures

The list of students on each bus route is on the following pages. Please make sure students are ready for the bus 10 minutes early the first day of classes on Friday, September 1. Bus policies are listed in the school handbook. All bus riders are expected to exhibit safe, courteous behavior. If your student is not going to ride the bus on a particular day, please contact the driver so that extra stops do not have to be made. If the driver has already left for their route, call the school office to relay the information. All our buses contain two-way radios so that the school can contact them at any time. Russ Stratton Buses will be our bus contractor again this year.

Leonard Olson: Route 1

Dillon Duha	Corrina Lenzendorf
Quinton Crist	Thomas Lenzendorf
Brianna Cody	Jonathan Lenzendorf
Brett Cody	Elisha Eastlick
Taylor Brownlee	Ezra Eastlick
Kynzie Platten	Damian Dudenbostel
Alissa Rooney	Nicole Trautsch
Landyn Rooney	Sarah Lenzendorf
Samantha Sprosty	Harper Joy
AJ Morovits	Ronan Joy
T. J. Sprosty	Morgan Hagensick
Noah Sprosty	Bridget Hagensick
Bella Sprosty	Hunter Hagensick
Thomas Sprosty	Conner Pfaff
Jacob Sprosty	Liliana Gonzalez
Lucas Sprosty	Taylor Gonzalez
Charly Groom	Laurissa Gonzalez
Kane Groom	Kaylie Gonzalez
Franky Groom-Frey	Gavyn Wilkins
Rugar Groom-Frey	Zoey Jelinek
Lucinda Coppernoll	Ali Jelinek
Eddie Coppernoll	Kinsley Benoy
	Dawn's Daycare
	Jaden Starkey
	Brett Starkey

Illene Olson: Route 2

Nathaniel Kiema
Nirea Klema
Nadia Klema
Mason Hutson
Anna Alien
Sara Allen
Kaleb Allen
Brenden Kuhnke
Preston Kuhnke
Alexis Kuhnke
Taylor Sime
McKenzie Sime
Ava Sime
Savanna Wallin
Brennan Wallin
Erin Sime
Lindsey Sime
Kaeli Sime
Kwynn Sime
Brandon Eick
Taylor Eick
Devin Kirchner
Orion Starkey
Tagan Starkey
Tristen Starkey
Livian Starkey
Tyler Heinz
Tanner Heinz
Rachel Roberts
Jordan Kansier
William Dowd
Robbie Dowd

Kadin Wallin
Aubrey Wallin
Raya Wallin
Halle Lenzendorf
Camryn Lenzendorf
Tara Lenzendorf
Delaney Boland
Luke Boland
Greg Boland
Brett Boland
Jaren Grimsled
Jace Grimsled
Brendan Boland
Hannah Boland
Ryan Boland
Zoey Aspenson
Zeke Aspenson
Natalie Benzing
Michael Foley
Sophia Erdenberger

Preston Mabb
Noah Allan
Thomas Caya
Rose Caya

Wendy Karls: Route 3

Luther Stiglitz
Murielle Grover
Maxine Grover
Kennedi Smith
Haylie Smith
Payton Burja
Gage Lorenz
Taryn Lorenz
Hunter O'Connell
Hannah O'Connell
Garret Baker
Aylah Baker
Elizabeth Wright
Natalie Wright
Claire Wright
Abigail Wright
Broc Becwar
Brett O'Kane
Evan O'Kane
Alexis Collins
Tucker Dudenbostel
Amelia Dudenbostel
Colby Dudenbostel
Kade Simpson
Wyatt Bausch
Codi Bausch
Cashton Mezera
Mason Payne
Andrew Wall
Maya Buffington
Lucas Kilburg
Tanner Kilburg

Karsyn Thoma
Jasmine Stuckey
Natalie Stuckey
Joey Oppriecht
Owen Oppriecht
Dominic Ready
Fame Poole
Alivia Mezera
Kylee Colson
Lacey Colsch
Courtney Barnett
Shawn Colsch
Shayana Colsch
Levi Colsch
Kain Salmon
Wade Salmon
Zack Salmon
Justin Walz
Zach Walz
Allie Aspenson
Andrew Aspenson
Anya Aspenson
Avery Toberman
Hayven Smethurst
Irelynn Smethurst
Dawson Lenzendorf
Drew Lenzendorf
Haley Wall
Brock Wall
Breckyn Schlee
Dawson Davidson
Addison Davidson
Hunter Aspenson
Makala Foley

Dale Payne: Route 4

Izaiah Caya
Bryonna Caya
Anthony Caya
Ali Woods
Liby Steele
Ella Gran
Cierra Radabough
Cheyenne Caya
Wyatt Caya
Sam O'brien
Dakota Owens
Keegan Owens
Christopher Burby
Hannah Whiteaker
Ryan Cale
Jared Payne
Evan Payne
Lily Payne
Landon Payne
Mason Barger
Miloh Johil
Evan Hering
Sierra Hering
Candon Yager
Jonathan Yager
Chase Dahl
Mathew Dahl
Gaige Schaefer
Lenee Schaefer
Scott Brown
Michelle Clark
Helen Clark
Terrance Clark
Jorja Clark
Sophia Clark
Levi Gokey
Emma Payne
Jacob Payne
Ben Payne
Travis Zach
Ryan Zach
Reagan Zach
Keegan Hawkinson

Ella Greene
Makenna Greene
Jack Gallagher
Max Gallagher
Sam Gallagher
Gracie Sime
Grant Sime
Garrett Sime
Marisa Rew
Lydia West
Kaden Roberts
Layla Olson
Alexis Snyder
Taylor Snyder
Warren Snyder
Millie Dahlberg
Dylan Dahlberg
Austin Hagensick

Danielle Brockway
Storie Recker
Ethan Anderson
Cassandra Thornton

Mike Dearth: Route 5

Gabriel Legge
Karis Legge
Reggie George
Owen George
Spencer Boland
McKenzie Stuckey
Gabriel Hamann
Reid Hamann
Skylar Jo Alvarado
Hayden Alvarado
Dayvon Owens
Trey Check
John Wrangler Check
Bristol Check
Riley Cook
Grace Check
Olivia Check
Nicholas Liedtke
Lily Mccullick
Aloysius Rewey
Seaver Rewey
Kylie Stluka
Tucker Stluka
Emily Garfoot
Sadlie Lindlsey
Joe Lindsley
Gena Noel
Nicholas Kirchoff
Shawn Kirchoff
Anna Heisz
Brittany Heisz

Lane Allen Wall
Tye Wall
Carson Sime
Rita Sime
Johanna Sime
Tyson Sparks
Kylie Smyth
Carter Holt
Kolton Chambers
Kendra Chambers
Kylie Chambers
Olivia Payne
Ava Payne
Liv Swanson
Ashton Swanson

Jordan Konichek
Jackson Konichek
Jett Grimsled

NON DISCRIMINATION POLICY

It is the policy of the School District of Seneca that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against any curricular, extracurricular, pupil services, recreation, or other program or activity on the basis of creed, religion, race, color, national origin, ancestry, citizenship, sex, sexual orientation, gender identity, age, disability, political affiliation, arrest or conviction record, marital status, pregnancy, veteran status, religion, physical, mental, emotional, or learning disability or handicap as required by s. 118.13 Wis. Stats. This policy also prohibits discrimination as defined by the Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

Persons with disabilities who require alternative means of communication for information, or who have questions concerning this policy should contact:

David Boland, District Administrator, Seneca Area School District, 202 Main St. Hwy 27, Seneca, WI 54654 Email: dboland@seneca.k12.wi.us

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The federal Family Educational Rights and Privacy Act (FERPA) requires school districts to provide annual notice of student and parent rights regarding student records. Parents/guardians and adult students have the following rights:

1. The right to inspect and review the student's educational records.
2. The right to seek amendment of the student's educational records that they believe to be inaccurate, misleading, or otherwise in violation of the student's privacy rights.
3. The right to consent to disclosures of personally identifiable information contained in the students education records, except to the extent that FERPA authorizes disclosure without consent.
4. Right to file a complaint with the Family Policy Compliance Office of the U.S. Department of education alleging noncompliance with these requirements.

The school may release the following information without consent, as the school has designated it as "directory information": Student's name, address, home telephone, date of birth, participation in school recognized sports and activities, weight and height of members of athletic teams, and year in school.

Persons with questions or comments about this policy should see the school principal.

Students, or parents of students, may submit a written request to the District that the student's name, address, and telephone listing may not be released to military recruiters or institutions of higher learning without written parental consent. The school will follow such requests.

**SENECA AREA SCHOOL DISTRICT
ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL
AND EVALUATION PROCEDURES**

Upon request, the Seneca Area School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides. Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Pat Wenske, Director of Special Education, Seneca Area School District, at 608-734-3411, ext. 153 or by writing her at 202 Main St, Hwy 27, Seneca, WI 54654, or email: pwenske@seneca.k12.wi.us

Back to School 2017

Dear Parents and Community Members,

I am pleased to announce that we will again be collecting various product labels and lids this school year.

Throughout the last school year, many middle school students diligently worked to sort, cut, and count the product labels and lids that were collected through this program. In addition, Marge Rose and Cindy Payne have helped with these efforts. Without these extra hands and your continued help in collecting the qualifying labels and lids, this program would lack success. Throughout the past year, these labels and lids have brought in over \$1300.

There have been a few changes and recommendations to the program.

- Labels for Education (commonly found on Campbell's soup cans) has discontinued their program as of August 1, 2017; therefore we are no longer able to accept these labels.
- Continue to encourage your family members, friends, and neighbors to collect their labels and lids.
- **Please remember to rinse and dry your milk lids/bag labels.** This makes an incredible difference in the sorting and submission of the lids and labels.
- There are collection containers in the Seneca School office and at Johnson's One Stop.

Thank you so much for your continued efforts. Every label and lid makes a big difference. If you have any questions, please contact me at 734-3411 ext. 122. Keep up the great work!

Program Coordinator,

Janet Kilburg



Help me earn more Box Tops for our school!

Thanks to General Mills and Walmart, when you buy five Box Tops for Education products between 8/1/17 and 8/31/2017 and scan your receipt with the Box Tops Bonus App, you automatically earn 50 Bonus Box Tops—that's \$5 for our school!

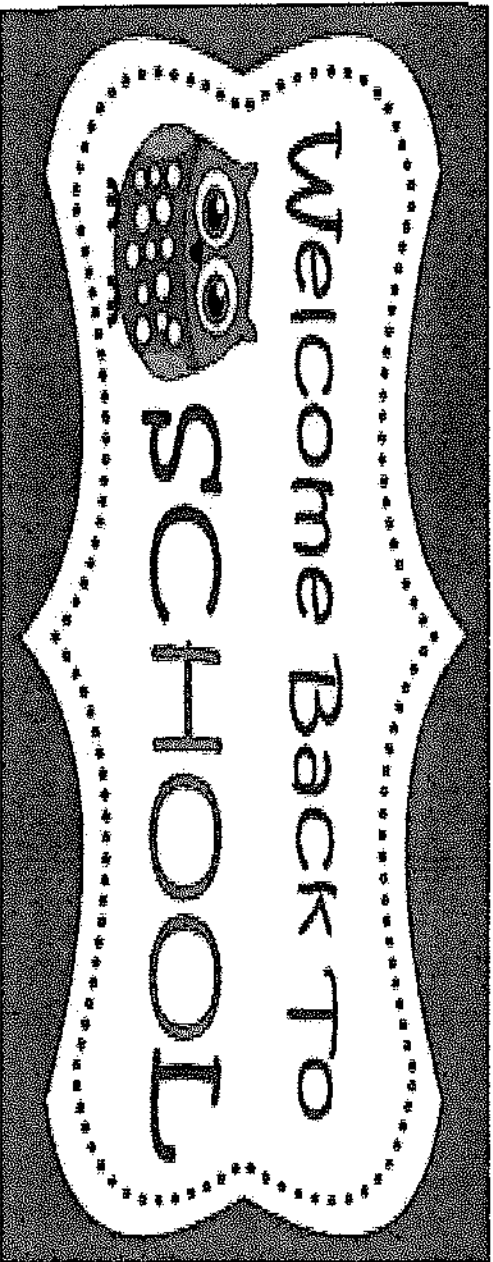
With your help, we can make a difference for our school.

Thanks for all your hard work and support!

Learn more at Walmart.com/BoxTops

To redeem, download the Box Tops Bonus App and scan your receipt with 5 eligible BTFE products by 8/31/2017. Maximum of \$1,500,000 in Bonus Box Tops may be redeemed for Walmart offer. Standard Data Rates May Apply. Learn more at walmart.com/boxtops. © 2017 General Mills. All rights reserved.

*Genaca Area School District's
September Menus*



Friday, Sept. 1
Breakfast:
 Cinnamon Rolls
 Applesauce
Lunch:
 Hamburger on a Bun
 Baked Beans
 Chips
 Fresh Fruit

Monday, Sept. 4

 It's Back to School Time
 Take the day off!

Tuesday, Sept. 5
Breakfast:
 Banana Bread
 Banana
Lunch:
 Chicken Nuggets
 Mashed Potatoes
 Pears
 Rice Crispy Bar

Wednesday, Sept. 6
Breakfast:
 Waffles
 Blueberries
Lunch:
 Sloppy Jo
 Tater Tots
 Baked Beans
 Peaches

Thursday, Sept. 7
Breakfast:
 Toast
 Mandarin Oranges
Lunch:
 Chicken Alfredo
 Breadstick
 Green Beans
 Pineapple

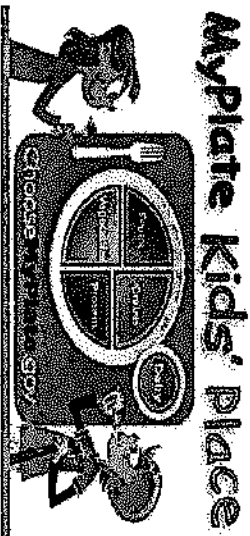
Friday, Sept. 8
Breakfast:
 Breakfast Pizza
 Strawberries
Lunch:
 Subs
 Garden Bar
 Grapes
 Chips

Breakfast Prices
 Elementary MS/HS
 \$1.00
 Adult Breakfast \$2.10
Lunch Prices
 Elementary \$2.65
 MS/HS \$3.05
 Extra Milk \$0.30
 Adult Lunch \$4.10

**Fresh Fruit and Cereal and
 Peanut Butter & Jelly
 and/or
 Milk Offered Everyday
 At Breakfast Time**

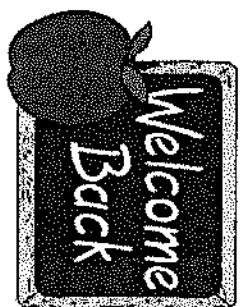


FRUITS AND VEGETABLES



MyPlate Kids' Place

***HIGH SCHOOL ONLY**



Monday, Sept. 11
Breakfast:
 French Toast Sticks
 Peaches
Lunch:
 Spaghetti
 Garlic Bread
 Corn
 Fruit Cocktail

Tuesday, Sept. 12
Breakfast:
 SmoothiesW/Crackers
 Banana
Lunch:
 Chicken Patty on a Bun
 Baked red Potatoes
 Blueberries

Wednesday, Sept. 13
Breakfast:
 Apple Filled Breadstick
 Applesauce
Lunch:
 Ham
 Baked Potato
 Mandarin Oranges
 Dinner Roll *Cookie

Thursday, Sept. 14
Breakfast:
 Breakfast Sand,
 Pears
Lunch:
 Chicken Wrap
 Veggie Salad
 Applesauce
 Cookie

Friday, Sept. 15
Breakfast:
 Donut Ring
 Pineapple
Lunch:
 Chicken Sub
 Baked Beans
 Fresh Fruit
 Chips

Monday, Sept. 18
Breakfast:
 Sausage Wrap
 Peaches
Lunch:
 Mozzarella Dippers
 Coleslaw
 Fresh Fruit
 Juice

Tuesday, Sept. 19
Breakfast:
 Biscuit & Gravy
 Cran-Raisins
Lunch:
 Pork Sandwich
 Potato Wedges
 Baked Beans
 Pineapple

Wednesday, Sept. 20
Breakfast:
 Breakfast Pizza
 Pineapple
Lunch:
 Lasagna
 Green Beans
 Garlic Toast
 Cookie

Thursday, Sept. 21
Breakfast:
 Pancakes
 Strawberries
Lunch:
 Hot Ham N Cheese
 Baked Red Potatoes
 Strawberries

Friday, Sept. 22
Breakfast:
 English Muffin
 W/Omlette N Fruit
Lunch:
 Chicken Bacon Ranch
 Flatbread
 Veggie Salad
 Tropical Fruit

Monday, Sept. 25
Breakfast:
 Breakfast Burrito
 Strawberries
Lunch:
 Mini Corn Dogs
 Mac N Cheese
 Baked Beans
 Pears

Tuesday, Sept. 26
Breakfast:
 Donut
 Blueberries
Lunch:
 Meat Loaf
 Mashed Potatoes
 Corn n Fruit Cocktail
 Dinner Roll

Wednesday, Sept. 27
Breakfast:
 Toast
 Mandarin Oranges
Lunch:
 Chicken Patty
 Savory Rice
 Green Beans n Apples
 Oatmeal Cookie

Thursday, Sept. 28
Breakfast:
 Breakfast Strudel
 Pears
Lunch:
 Cheesy Chicken
 Casserole W/Broccoli
 Dinner Roll
 Fresh Fruit

Friday, Sept. 29
Breakfast:
 Breakfast Pizza
 Peaches
Lunch:
 Pizza
 Veggie Salad
 Yogurt
 Fruit

Fresh Fruit and
 Kream Veggie
 Offered Everyday
 all Lunch